

NSW CURRICULUM LINKS: COCKATOO ISLAND EDUCATION PROGRAMS

Making History (Stage 1)

SUBJECT	TOPIC	OUTCOMES	KEY ENQUIRY QUESTIONS
Stage 1 History	The Past in the Present	HT1-2 – Identifies and describes significant people, events, places and sites in the local community over time HT1-4 – Demonstrates skills of historical enquiry and communication	 What aspects of the past can you see today? What do they tell us? What remains of the past are important to the local community? Why?

Convict Times (Stages 2 and 3)

SUBJECT	TOPIC	OUTCOMES	KEY ENQUIRY QUESTIONS
Stage 2 History	First Contacts	HT2-3 – Describes people events and actions related to world exploration and its effects	 What wa slife like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans? Why did Europeans settle in Australia? What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?
		HT2-4 – Describes and explains effects of British colonisation in Australia	
Stage 3 History	The Australian Colonies	HT3-1 – Describes and explains the significance of people, groups, places and events to the development of Australia HT3-2 - Describes and explains different experiences of people living in Australia over time	 What do we know about the lives of people in Australia's colonial past and how do we know? How did an Australian colony develop over time and why? What were the significant events and who were the significant people that shaped Australian colonies?



Then, Now & Tomorrow (Stage 3)

SUBJECT	TOPIC	OUTCOMES	KEY ENQUIRY QUESTIONS
Stage 3 History	Australia as a Nation	HT3-3 - Identifies change and continuity and describes the causes and effects of change on Australian society HT3-4 - Describes and explains the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples	 How did Australian society change throughout the twentieth century? Who were the people who came to Australia? Why did they come? What contribution have significant individuals and groups made to the development of Australian society?

Historical Site Study (Stages 4 to 6)

SUBJECT	Depth Study	Topic	OUTCOMES
Stage 4 History	The Ancient World	Depth Study 1: Investigating the Ancient Past	HT4-1 – Describes the nature of history and archaeology and explains their contribution to an understanding of the past HT4-5 – identifies the meaning, purpose and context of historical sources HT4-6 – uses evidence from sources to support historical narratives and explanations HT4-8 – locates, selects and organizes information from sources to develop an historical enquiry
Stage 5 History	The Making of the Modern World	Depth Study 1b: Movement of Peoples Depth Study 3: Australians at War: Worlds Wars 1 and II (1914-1918, 1939- 1945)	HT5-1 – Explains and assesses the historical forces and factors that shaped the modern world and Australia HT5-2 – Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5-4 – Explains and analyses the causes and effects of events and developments in the modern world and Australia HT5-6 – Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia



Stage 5 History	The Modern World and Australia	Depth Study 4: Rights and Freedoms (1945 – Present)	HT5-2 – Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia HT5-3 Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia HT5-6 – Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
Modern History	Investigating Modern History – The Nature of Modern History	The Investigation of Historic Sites and Sources	 MH11-6 – Analyses and interprets different types of sources for evidence to support an historical account or argument MH11-9 – Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms MH11-10 – Discusses contemporary methods and issues involved in the investigation of modern history